



William T. Dwyer High School IB Diploma Programme





"... The International Baccalaureate (IB) is a not-for-profit* foundation, motivated by its mission to create a better world through education"



...The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect...



So what exactly is the International Baccalaureate Programme?

The International Baccalaureate Programme is a cohesive and comprehensive course of study that emphasizes international-mindedness and inquiry-based learning.

What does that mean?

Students in the IB Diploma Programme study six subject areas, and complete three core elements, in an environment that encourages constant questioning and a multicultural perspective.

The curriculum contains six subject groups and a three-part core.



Students study concurrently:

- three subjects at higher level HL (240 hours each).
- three subjects at standard level SL (150 hours each).
- all three parts of the core.
- Students have a choice of the courses and levels at which they study some of the subjects.

What is the Diploma Programme?



The IB Diploma Programme is designed as an academically challenging and balanced programme of education with final examinations that prepares students for success at the university level and life beyond.

How do International Baccalaureate classes measure up against other high school course offerings?

-Regular Courses

-Honors Courses

vs. -Advanced Courses

-AP Courses

-AICE Courses

-IB Courses

Regular courses provide unweighted course grades; A = 4.0 Honors (including Pre-IB and Pre-AICE) are weighted on a 4.5 scale Advanced courses are weighted on a 6.0 scale

What kind of personal growth is encouraged for an International Baccalaureate student?

Throughout their coursework and their time at William T. Dwyer, IB students are encouraged to embody all aspects of the IB Learner Profile.

What is the IB Learner Profile?

The IB Learner Profile is a list of attributes that embody a well-rounded, inquisitive thinker.

IB learner profile

Is the IB Mission Statement translated into a set of learning outcomes.

As IB learners we strive to be:

- inquirers
- knowledgeable
- thinkers
- communicators
- principled
- open-minded
- caring
- risk-takers
- balanced
- reflective



IB students are encouraged to achieve all aspects of the Learner Profile in all of their courses, and throughout the core elements.

How do we structure the International Baccalaureate Programme throughout your four years of high school?

The IB Diploma Programme is a two-year program for students in 11th and 12th grade.

During these two years students will complete six IB courses and the three additional core elements of the program: TOK, the Extended Essay, and CAS

Our four year program includes 9th and 10th grade courses that are designed to prepare students for success in the Diploma Programme. For the most part, IB freshman and sophomores attend all classes with their IB cohort group.

	PRE-IB			DIPLOMA PROGRAMME	
	9TH	10TH		11TH	12TH
ENGLISH	AICE GENERAL PAPER AS	AICE ENGLISH LANGUAGE AS	ENGLISH	AP ENGLISH LITERATURE	IB ENGLISH LITERATURE HL
WORLD LANGUAGE	PRE-IB SPANISH PRE-IB FRENCH	PRE-IB SPANISH PRE-IB FRENCH	WORLD LANGUAGE	IB SPANISH SL/HL IB FRENCH SL	IB SPANISH SL/HL IB FRENCH SL
(TALLET 18	(LEVEL 1 OR 2)	(LEVEL 2 OR 3)	INDIVIDUALS &	AICE INTERNATIONAL HISTORY AS	IB HISTORY OF EUROPE HL
INDIVIDUALS & SOCIETIES	AP HUMAN GEOGRAPHY AP COMPUTER SCIENCE AICE BUSINESS AS AICE THINKING SKILLS	PRE-IB ECONOMICS & AP US GOVERNMENT	SOCIETIES	IB BIOLOGY SL/HL IB CHEMISTRY SL/HL IB ENVIRONMENTAL SYSTEMS SL	IB BIOLOGY SL/HL IB CHEMISTRY SL/HL IB ENVIRONMENTAL SYSTEMS SL IB PHYSICS SL
SCIENCE	PRE-IB BIOLOGY	PRE-IB CHEMISTRY		AP PHYSICS	
MATH	ALGEBRA 1 HON* GEOMETRY HON ALGEBRA 2 HON AP PRECALCULUS	GEOMETRY HON* ALGEBRA 2 HON AP PRECALCULUS AP CALCULUS AB	MATHEMATICS	IB MATH: APPLICATIONS & INTERPRETATION 1 SL IB MATH: ANALYSIS & APPROACHES 1 SL AP CALCULUS BC	IB MATH: APPLICATIONS & INTERPRETATION 2 SL IB MATH: ANALYSIS & APPROACHES 2 SL
ELECTIVE	ELECTIVE	AP US HISTORY	ELECTIVE	IB BUSINESS SL/HL IB PSYCHOLOGY SL/HL IB VISUAL ARTS SL/HL	IB BUSINESS HL IB PSYCHOLOGY HL IB VISUAL ARTS SL/HL
ELECTIVE	ELECTIVE	ELECTIVE	CORE	THEORY OF KNOWLEDGE	THEORY OF KNOWLEDGE
	*IB STUDENTS MUST COMPLETE ALGEBRA 2 HONORS PRIOR TO THE START OF 11TH GRADE. STUDENTS ENROLLING IN ALGEBRA 1 HONORS DURING 9TH GRADE CAN CHOOSE TO COMPLETE GEOMETRY HONORS ON FLVS OR ENROLL IN BOTH GEOMETRY HONORS AND ALGEBRA 2 HONORS DURING 10TH GRADE.		THUNDO · WOALO SCHOOL	DIPLOMA PROGRAMME ADDITIONAL -CREATIVITY, ACTIVITY, SERVICE (C -EXTENDED ESSAY (EE) -THEORY OF KNOWLEDGE (TOK)	

Core of Diploma Programme

(all candidates must complete)

The Extended Essay:

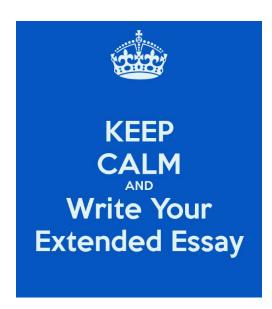
- 4,000 word paper
- Offers the opportunity to investigate a research question of individual interest
- Begin Junior year and complete paper Senior year.
- AN EE Supervisor is assigned

Creativity, Activity and Service (CAS):

- Encourages and requires ongoing student involvement in artistic pursuits, sports, and community service
- Education outside the classroom
- Planning, journaling and hours required

The Theory of Knowledge course:

- Explores the nature of knowledge across disciplines.
- Encouraging an appreciation of other cultural perspectives.
- Presentation and essay assessment



How are International Baccalaureate students assessed?

Diploma Programme assessments include both external assessments and internal assessments.

- -Internal assessments (IAs) are examinations and projects that are graded by teachers according to IB criteria.
 - -These scores are externally moderated by IB in order to maintain fairness and accuracy in scoring.
- -External assessments (EAs) are final examinations and projects that are graded by IB examiners all over the world.
 - -All 4,000 examiners are 'quality checked' through a process of moderation.

IB assessments are rigorous, criterion-related, consistent, and differentiating of student ability.

Examples of IB Assessments

Internal Assessments

- -Research projects and proposals
- -Writing assignments
- -Oral commentaries or presentations

Students largely choose their own topics for Internal Assessments.

External Assessments

- -Writing assignments
- -Final examinations

Final examinations take place at the end of each school year.

A combination of scores from Internal Assessments and External Assessments make up a student's examination score (1-7) for each subject area. These scores qualify a student for an IB Diploma.

William T. Dwyer High School THE IB DIPLOMA PROGRAMME ASSESSMENTS

All subjects are graded on a scale of 1 – 7
A minimum of 24 points are necessary to earn the IB Diploma.
Six subjects—3 Higher Level, 3 Standard Level

*A second course 2-5 may be used as Group 6 12 points must be earned at the HL.

HL

25%

25%

25%

25%

Class of 2023+

Language A1--Group 1
English Literature HL
Paper 1 (Commentary) 35%
Paper 2 (Comparison) 25%
HL Essay 20%
IA Oral Commentary 20%

B DIPLOMA PROGRAMME

History of the Europe HL 20% Paper 1 Paper 2 25% Paper 3 35% IA Essay 20% **Business Management** SL* HL Paper 1 35% 25% Paper 2 35% 30% Paper 3 25% Project 30% 20% **Psychology** SL* HL Paper 1 50% 40% Paper 2 25% 20% 20% Paper 3 IA Experimental Study 25% 20% *Offered for 1 year

Individuals & Societies--Group 3

Experimental Sciences--Group 4

SL

25%

25%

25%

25%

Language B--Group 2

Spanish and French

Paper 2 (Listening)

Paper 2 (Reading)

Individual Oral

Paper 1

Biology	SL	HL	
Paper 1	20%	20%	
Paper 2	32%	36%	
Paper 3	24%	20%	
IA Labs and	24%	24%	
Group 4 Project			
Chemistry	SL	HL	
	SL 20%	HL 20%	
Chemistry			
Chemistry Paper 1	20%	20%	
Chemistry Paper 1 Paper 2	20% 32%	20% 36%	

Environmental Systems & Societies SL*
Paper 1 30%

Paper 2 50% IA Labs 20%

•Offered as a 2-year SL course

 IB Physics
 SL/HL

 Paper 1
 20%

 Paper 2
 36%

 Paper 3
 24%

 Investigation
 20%

*New Biology/Chemistry/Physics beginning with DP candidates who will enter Junior year in the 2023-2024 school year

> Arts & Electives--Group 6* Visual Arts

SL
Comparative Study 20%
Process Portfolio 40%
Exhibition 40%

Mathematics--Group 5 Mathematics: Analysis and approaches

	SL	HL
Paper 1	40%	30%
Paper 2	40%	30%
Paper 3		20%
IA Exploration	20%	20%

Mathematics: Applications and interpretation SL

Paper 1 40% Paper 2 40% Project 20%

Mathematics: Applications and interpretation – for students interested in social sciences, natural sciences, medicine, statistics, business, engineering, some economics, psychology, and design.

Mathematics: Analysis and approaches - for students interested in mathematics, engineering, physical sciences, and some economics

Earning the IB Diploma

- Students must score a minimum of 24 points out of 45 points
- Marks awarded for each course range from 1 (lowest) to 7 (highest).
- Must earn a minimum of 12 points on higher level tests
- Must earn a minimum of 9 points on standard level tests
- There is no score of 1 in any subject.
- There are no more than two scores of 2.
- Overall, there are no more than three scores of 3 or below.
- CAS must be completed.
- TOK and EE must earn a passing score.
- Up to three extra points toward the IB Diploma may be achieved from a combination of scores for TOK and EE.

IB Diplomas Awarded 2013-2022

<u>Year</u>	<u>Attem</u>	<u>pted</u>	Awarded
2023	64	80	80%
2022	57	49	78.9%
2021	72	63	87.5%
2020	76	67	88%
2019	63	54	85%
2018	55	49	89%
2017	47	43	91%
2016	42	40	95%
2015	35	34	97%
2014	35	32	91%
2013	18	15	83%

Bright Futures Scholarships:

Students who earn an IB Diploma, and complete 100 hours of community service, will earn the Florida Academic Scholars Award.

How well is the IB Diploma recognized by universities?

The IB Diploma is widely recognized by the world's leading universities.

The IB Diploma is recognized in over 100 countries, and by over 2,000 universities.

Many universities offer scholarships and advanced placement for IB students.

"The IBDP is one of the best programs of study available. We offer Advanced Standing graduation in three years-based on 6s and 7s in IB. Because we know the IB so well, a "B" in an IB course carries weight with our Admissions Committee."

-William R. Fitzsimmons

Dean of Admissions and Financial Aid

Harvard University



Section 3



Entry requirements and application process

Acceptance rates for the 20 most popular institutions among survey respondents

www.i-graduate.org

University or college	IB candidates acceptance rate	Total population acceptance rate	IB candidates versus total population (parentage points)
University of Florida	82%	42%	+40%
Florida State University	92%	60%	+32%
Brown University	18%	9%	+9%
Stanford University	15%	7%	+8%
Columbia University	13%	9%	+4%
University of California - Berkeley	58%	26%	+32%
Harvard University	10%	7%	+3%
New York University	57%	30%	+27%
University of Michigan - Ann Arbor	71%	51%	+20%
University of Miami	72%	30%	+42%
Cornell University	31%	18%	+13%
Duke University	28%	16%	+12%
University of Pennsylvania	24%	14%	+10%
Yale University	18%	7%	+11%
University of Central Florida	90%	47%	+43%
Boston University	70%	58%	+12%
University of California - Los Angeles	48%	23%	+25%
University of Virginia	64%	32%	+32%
UNC Chapel Hill	63%	32%	+31%
Princeton University	16%	8%	+8%

University Acceptances for William T. Dwyer IB Students

American University

Boston College

Clemson

Dartmouth

Elon University

Florida Gulf Coast

Georgia Tech

Howard University

Lehigh University

New College of Florida

Nova Southeastern

Penn State

St. Joseph's

The Juilliard School

University of Alabama

University of Chicago

University of Georgia

University of Indiana

University of Mass.

University of North Florida

University of Pittsburgh

University of St. Andrews

University of Wis., Madison

Auburn University

Boston University

Columbia University

Drexel University

Emory University

Florida State University

George Washington

Indiana University McGill University

North Carolina State

Ohio State

Providence College

St. Mary's

Trinity College

University of Colorado

University of Glasgow, Scotland

University of Kansas

University of Miami

University of Notre Dame University of S. Carolina

University of Texas

Vanderbilt

Bard College

Brandeis University

Cornell University

Duke University

Florida Atlantic University

Fordham University

Harvard University

Kenyon College

New York University

Northeastern University

Oxford College

Purdue

Texas A&M University

Tulane

University of California – Berkeley

University of Florida

University of Manchester, UK

University of New Hampshire

University of Oklahoma

University of S. California

University of Virginia

Villanova

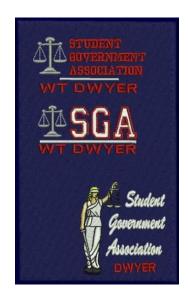
What are IB students like?





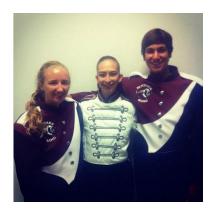


What are IB students like?

















Why should I choose the International Baccalaureate MUNDO·WORLD Programme at William T. Dwyer High School?

-William T. Dwyer's diverse and enriching learning environment

- Opportunity to explore your interests, skills, and talents

-The rigor and prestige of the International Baccalaureate Programme

-Guaranteed preparation for university life and beyond

-IB's comprehensive and globally-focused course of study

-An emphasis on personal growth inside and outside of the classroom



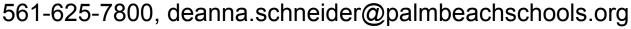
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For Additional Information

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https://www.ibo.org/programmes/diploma-programme/

https://wtdh.palmbeachschools.org/

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